



Mater Boni Consilii Academy

To Educate. To Form. To Serve.

Assessment, Evaluation, and Communication

Assessment, evaluation and communication of student achievement and growth are integral parts of schooling. Each part of the process should be a positive experience for students and promote growth. Practices should be carried out in such a way that they support continuous learning and development and should be congruent with research-based principles.

Similarly, Mater Boni Consilii Academy (MBCA) is committed to ensuring the best education possible for all students supported by a comprehensive approach to student evaluation. Through achievement tests and diploma examinations, MBCA's Curriculum Advisors provide support for student evaluation. These evaluation instruments complement the on-going evaluation of student achievement by teachers, who assess results in a variety of ways to maintain and further improve the quality of education provided to students.

Definitions

In this procedure,

- 1) "assessment" means any systematic basis for making inferences about characteristics of people, usually based on various sources of evidence.
- 2) "evaluation" means a judgment regarding the quality, value, or worth of a response, product, or performance based upon established criteria. Evaluations are usually based on multiple sources of information.
- 3) "communication" means the process by which students and parents are kept informed about the students' achievement and growth.

Procedures

- 1) Assessment, evaluation and communication of student growth are based on the curriculum and are in line with the school's philosophy and programming principles.
- 2) Information about methods of assessment and results of evaluation is available to students, parents, and the community.
- 3) Student growth is assessed, evaluated, and communicated for all outcomes.
- 4) Evaluation and communication of student growth are ongoing and are used to plan effective programming.
- 5) Student growth is demonstrated through a variety of performances evaluated by the teacher.
- 6) Student growth is enhanced when students participate in the assessment, evaluation, and communication process.

- 7) Student growth is enhanced when assessment, evaluation, and communication are viewed positively by the student.
- 8) Methods of communicating student growth vary depending on audience and purpose.
- 9) Methods of assessment and evaluation of student growth are developmentally appropriate and vary depending on student learning.